



Role Play: KS2 lesson teacher notes

Teacher notes

Description

This activity challenges children to script a role play interview modelled on the spoof News Report video about the "British Institute of Eating Control (BIEC)" proposal to ban the consumption of some foods by under 16s that children viewed in a previous lesson. The children will be given a news headline and briefing. They will then script a 90 second news item role play (including interviews) based on the proposed ban story working in groups of 4 – 6. They will be expected to act out the role play to create the news item which they will record using video.

Learning objectives

Students will learn to:

- use knowledge and understanding to script a news item (including interviews)
- work collaboratively to plan and deliver a news item
- communicate scientific ideas to an audience

Learning outcomes

At the end of the lesson students should be able to:

- role play a news item with interviews related to a scientific issue
- work as a team, to plan and deliver a news item
- create a video that is appropriate to their audience

All students will:

- help to script the role play using scientific knowledge and understanding
- work as a team to plan and make a news item
- participate in creating a video news item and interview

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Learning outcomes ...continued

Most students will:

- offer ideas for the script
- help their group to plan and make a news item
- take part in the video

Some students will also:

- develop the for and against arguments using scientific knowledge
- recognize how different people in the script would argue and play their part
- be critical of the arguments put forward by different characters in the role play.

Lesson resources

Video for pupils, to be used in class - 'News Report' - www.teachers.tv/videos/news-report

Presentation for use in class - 'Role Play KS2 Lesson Sample Slides' - download this at www.teachers.tv/junk-food-science

Paper

Pens

Flip cameras

Professional development resources

Video - 'Teaching the KS2 Role Play Lesson' -

www.teachers.tv/videos/teaching-the-ks2-role-play-lesson

Watch this video to see an example of how to teach this lesson.

Presentation that can be used for a training session on this lesson - 'Role Play KS2 Lesson CPD Slides' - download this at www.teachers.tv/junk-food-science

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Running the activity ...continued

Starter (15 minutes)

Introduce the children to the idea that in their groups (of 5 children) they are going to write, direct and video their own 90 second news item which will include an interview of a panel of people who will be discussing for and against banning the sale of certain foods to under 16's and fining parents £1,000.

Ask children to think about the 'News Report' video .

Give the children 10 minutes to think about the key parts of the news item and interview e.g.

- introducing the news item. Explaining what will happen in this part of the news item
- introducing guests – who they are, where are they from etc.
- how the guests will be invited to speak, e.g. questions
- summarizing the key points made by the guests
- thanking them and moving on to the next news item

Explain to the children that they should create a story board (it might be screens, flow diagram, list etc.) which shows the main parts of the news item and interviews, and put their ideas onto a piece of flip chart paper.

Explain to children that a successful video will:

- use scientific vocabulary (e.g. balanced diet, keeping healthy, food groups)
- make sure that their arguments are balanced (that they have included their reasons for and against).

Main (50 minutes)

Children are told that they will have 25 minutes planning time and 25 minutes filming time.

The children plan:

- the stages of the news item, what is going to happen when
- the characters and what they are going to say during each stage
- who is going to take what role e.g. news presenter. person interviewing, experts, camera person
- rehearse their role play
- film their role play

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Main (50 minutes)

During this activity check that each group:

- understands the task
- is on task
- scripting for different people to put forward different points of view
- getting into role, learning their script
- using scientific background knowledge
- correct terminology
- managing the task by delegating tasks and timekeeping

When the children have completed their video news item then allow each group to show their video and encourage the other groups to watch and take the part of 'critical friend' where they:

- think about the two success criteria – science content and balanced argument
- discuss the video and share comments, including reasons, about the parts they think worked very well
- make suggestions for aspects that they think could be improved and explain why

Plenary (10 minutes)

In this final part of the lesson ask children to reflect on the following:

What science have you learnt?

What have you learnt about presenting arguments for and against something?

What do you think was good about the video?

What could have been improved?

Extension work

In their groups children could create a newspaper article or web page about the arguments for and against banning under 16s from buying certain foods and parents being fined £1000. Children should think about:

- An eye catching headline / subheadings
- How many paragraphs and the content of each one
- The flow of the article or web page
- What scientific information they want to get over to their audience.
- Photographs

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Additional ideas

Activity 1

Children show their video to another class and ask the children to vote on whether or not certain foods should be banned.

Children create a 'podcast' interview to place on the school website.

Activity 2

Children could carry out a survey of their class or year group to identify how much of the proposed banned foods they eat in one week. The children will need to design the questionnaire, collate, process, analyse, and report their findings. They could carry out a second survey to identify which alternative healthy foods or meals would be most popular.

Activity 3

Children could design healthy menus for a week at home or in the school canteen. They could develop recipes and shopping lists for these recipes. They could also prepare one of the meals.

The school could also organize a food fair or international lunch where children prepare and share foods from across the World.

Activity 4

Children could produce posters to encourage healthy eating in the school canteen or local community.

Useful weblinks

www.eatwell.gov.uk/healthydiet

This government body provides useful advice on healthy eating in an approachable and understandable form. It includes video clips and links to other sites as well as advice on wider food safety.

www.bbc.co.uk/food/diets/healthy

This website has a selection of recipes for people who need specialist diets.

www.en.wikipedia.org/wiki/Healthy_diet

Wikipedia provides useful text-based information on healthy diets including insights from other countries.

www.topmarks.co.uk/Search.aspx?Subject=22

Suggests resources from a variety of websites

www.bbc.co.uk/northernireland/schools/4_11/uptoyou/index.shtml

Interactive site for children

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Links to other useful Teachers TV videos

'The Tudors Using ICT 1'

www.teachers.tv/videos/ks2-history-the-tudors-using-ict-1

Pupils research, script and record a short video clip within a lively one-hour history lesson.

'Primary Science – The Role of Talk'

www.teachers.tv/videos/primary-science-the-role-of-talk

Primary educators demonstrate how they've encouraged dialogue in their KS2 science lessons, including news-reporting, role-play, small-group discussion and debate.